

Date:	
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## Civic Responsibility Pre-Lesson Assessment

- 2. Civic responsibility means:
  - a. Feeling as though we are forced to do something against our will
  - b. Owning a Honda Civic
  - c. Choosing to be a responsible citizen
  - d. None of the above
- 3. What is *NOT* an example of being a responsible citizen?
  - a. Voting in a local election
  - b. Complaining about the town's mayor online
  - c. Volunteering at a retirement home
  - d. Advocating for a better recycling system
  - e. None of the above
- 4. It is important to be a responsible citizen.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

5. I feel as though I am able to have a positive impact on my community.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

6. Is there a change that you would like to see in your community? (Circle one.)

YES NO

Source: Lark, T. (2018). Marymount University.



Date:	
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## Civic Responsibility Post-Lesson Assessment

1. Class name, teacher:	

- 2. Civic responsibility means:
  - e. Feeling as though we are forced to do something against our will
  - f. Owning a Honda Civic
  - g. Choosing to be a responsible citizen
  - h. None of the above
- 3. What is *NOT* an example of being a responsible citizen?
  - f. Voting in a local election
  - g. Complaining about the town's mayor online
  - h. Volunteering at a retirement home
  - i. Advocating for a better recycling system
  - i. None of the above
- 4. It is important to be a responsible citizen.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

5. I feel as though I am able to have a positive impact on my community.

Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1	2	3	4	5

6. Is there a change that you would like to see in your community? (Circle one.)

YES NO

Source: Lark, T. (2018). Marymount University.